

FISCAL NOTE

HJR 644

February 14, 2002

SUMMARY OF BILL: Directs the Education Oversight Committee to study the need for teacher education on the special needs of dyslexic students. The Committee shall report its findings and recommendations to the 102nd General Assembly, no later than July 1, 2002.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures - Not Significant

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, reading "James A. Davenport". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

James A. Davenport, Executive Director

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